

The syllabus of the discipline  
***Multiservice communication networks***

***Yu.M. Koltun,***  
***Associate Professor of INE dept, Ph.D., Associate Professor***  
***E-mail: yurii.koltun@nure.ua***

| <b>Field name</b>   | <b>Detailed content, comments</b>   |
|---|---|
| Name of the faculty   | Faculty of Infocommunications   |
| Level of higher education   | First (bachelor's)  |
| Code and name of the specialty  | 172 Telecommunications and radio engineering  |
| Type and name of educational program  | EPP "Information and Network Engineering"   |
| Name of the discipline  | Multiservice communication networks   |
| Number of ECTS credits  | 3   |
| Discipline structure (distribution by types and hours of study)   | 22 hours - 11 lectures,<br>6 hours - 3 practical classes,<br>16 hours - 4 laboratory classes,<br>6 hours - 3 consultations,<br>50 hours - homework,<br><b>type of control:</b> exam   |
| Schedule (terms) of studying the discipline   | 4th year, VIII semester   |
| Prerequisites for studying the discipline   | students must study the discipline "Local Area Networks" for a systematic understanding of the features of the configuration of network equipment.  |
| Competences, knowledge, skills, understanding, which is acquired by the applicant in higher education in the learning process | The discipline is used for formation the following competencies: to solve problems related to the planning and organization of MMZ; apply the concept of IN and NGN platforms for the development and modernization of existing communication networks; to form at the level of algorithms creation the process of providing infocommunication services; perform calculations of traffic characteristics and parameters productivity of MMZ equipment.  |
| The quality of the educational process  | Educational-methodical and material-technical resource provision of the educational program, within the framework of which the discipline is studied, meets the licensing requirements and accreditation conditions of the educational activity of the university. Annual monitoring and revision of the curriculum of the discipline in accordance with the requirements and recommendations of the Ministry of Education and Science, state certification of acquired competencies of graduates, standards of cooperation with employers to ensure a competitive level of training. Adherence to the principles of academic integrity ( <a href="https://lib.nure.ua/plagiat">https://lib.nure.ua/plagiat</a> ). Contains public information on the requirements, competencies, level of education within the current educational program |

## **Description and content of the discipline**

The purpose of the discipline is to form basic knowledge in the field of multiservice communication networks (MMN), technological features of their conceptual platforms (IN and NGN), hardware and software solutions for the implementation of these platforms and algorithms and models of their services.

### **Content**

#### **Content module 1. Organization of MMZ on the basis of the IN platform**

Topic 1. Stages and features of development of telecommunication networks, reasons and conditions of transition to multiservice communication networks.

Stages of development of telecommunication networks and services, reasons and conditions of transition to platforms of intelligent networks (IN) and next generation networks (NGN). Fundamental requirements for IN and NGN architecture.

Topic 2. General principles of organization of intelligent networks.

Simplified scheme of intelligent network and its features of functioning. Call service model in TMZK and intelligent network. Model and components of the basic call service process. Generalized model of call service process in interaction with service logic.

Topic 3. Architectural representation of the IN platform and its functions.

Architecture of intelligent networks platform, its functional units, their purpose and features. Functions of intelligent network nodes. The relationship between call management and services.

Topic 4. Representation of the intelligent network within its conceptual model.

Conceptual model of intelligent network, general characteristics of its planes, functional blocks and modules located on them, and their functionality.

#### **Content module 2. MMZ organization based on NGN platform**

Topic 1. Definitions and main features of next generation networks.

Basic definitions and characteristics of NGN, the concept of convergence of telecommunications networks and its aspects relating to different aspects of the organization NGN.

Topic 2. Conceptual model and equipment of NGN.

Generalized 3-level and 4-level architectures of the NGN conceptual model. The main types and functional features of the equipment used at their levels.

Topic 3. General features, architecture and technological solutions of SoftSwitch implementation.

Definitions, general characteristics and features of SoftSwitch. Reference architecture and its levels. Unified and distributed SoftSwitch structure.

### **Learning outcomes of higher education**

As a result of studying the discipline students should:

KNOW:

- general principles of organization, architectural representation, conceptual models and functions of IN and NGN platforms;

- purpose and main functions of MMZ units and equipment on the base IN and NGN platforms (SSP, SCP, SDP, IP, SMP, gateway equipment, Softswitch, etc.);
- features of MMZ implementation on the basis of IN and NGN platforms in Ukraine and abroad.

**BE ABLE:**

- solve problems related to the planning and organization of MMZ;
- apply the concept of IN and NGN platforms for the development and modernization of existing communication networks;
- to form at the level of algorithms creation the process of providing infocommunication services;
- to calculate traffic characteristics and productivity parameters of MMZ equipment.

**Assessment system according to each task for passing the test / exam**

To assess the student's work during the semester, the final rating  $Q_{sem}$  is calculated as the sum of grades for different types of classes and control measures. Each lecture is evaluated in 1 point for attendance. Each practical lesson is evaluated in 6 points (1 point for attendance and 5 points for work in the class). Each laboratory work is evaluated in 6 points (1 point for presence, 1 point for practice, 5 points for defense). Auditory blank test - 18 points. Individual homework (ID) - 25 points. The maximum rating during the semester is 100 points.

| Type of lesson / control measure | Rating     |
|----------------------------------|------------|
| Lc № 1, 2, 3, 4, 5, 6            | 1x6=6      |
| Lb № 1, 2                        | 7x2=14     |
| Pr № 1, 2                        | 6x2=12     |
| Control test 1                   | 18         |
| <b>Control point 1</b>           | <b>50</b>  |
| Lc № 7, 8, 9, 10, 11             | 1x5=5      |
| Lb № 4, 5                        | 7x2=14     |
| Pr № 3                           | 6x1=6      |
| Control test                     | 25         |
| <b>Control point 2</b>           | <b>50</b>  |
| Total for the semester           | <b>100</b> |

The combined exam is used as a form of final control in the discipline. With this type of control, the final score of PP is calculated by the formula:

$$RP = 0,6Q_{sem} + 0,4Q_{isp},$$

where  $Q_{sem}$  is a grade for the semester on a 100-point system,  
 $Q_{isp}$  is a score for the exam on a 100-point system.

The ticket for the written exam consists of two theoretical questions and a practical task (s). The results of the answers to the ticket questions are evaluated on a 100-point system: theoretical questions - 30 points each, the task - 40 points.

## Qualitative evaluation criteria in the national scale and ECTS

**Satisfactory, D, E (60-74).** Show the required minimum of theoretical knowledge. Know the ways and methods of solving practical problems and be able to use them in practice.

**Well, C (75-89).** Firmly know a minimum of theoretical knowledge. Demonstrate the ability to solve a practical problem and justify all stages of the proposed solution.

**Excellent, A, B (90-100).** Show complete knowledge of basic and additional theoretical material. Unmistakably solve a practical problem, explain and justify the chosen method of solution. Criteria for assessing the knowledge and skills of the student in the combined exam.

### Assessment scale: national and ECTS

| The sum of points for all types of educational activities | ECTS assessment | Score on a national scale                         |   |
|---|-----------------|---|---|
|   |                 | for exam, course project (work), practice         | for offset  |
| 90 – 100  | <b>A</b>        | perfectly   | credited  |
| 82-89   | <b>B</b>        | fine  |   |
| 74-81   | <b>C</b>        |   |   |
| 64-73   | <b>D</b>        | satisfactorily                                    |   |
| 60-63   | <b>E</b>        |   |   |
| 35-59   | <b>FX</b>       | unsatisfactory with the possibility of reassembly | not credited with the possibility of re-assembly        |
| 0-34  | <b>F</b>        | unsatisfactory with mandatory re-examination      | not credited with compulsory re-study of the discipline |

### Methodical support

#### Basic literature

1. Informatsiini merezhi zviazku: navch. posibnyk. Ch.2. Telekomunikatsiini tekhnolohii statsionarnykh merezh zviazku / V.M. Bezruka, Yu.M. Bidnyi, Yu.M. Koltun ta in. – Kharkiv: KhNURE, 2011. – 492 s.
2. B. Ya. Lykhtsynder, M. A. Kuziakyn, A. V. Rosliakov, S. M. Fomychev Yntellektualnye sety sviazy. – M.: Őko-Trendz, 2000.
3. B. S. Holdshtein, Y. M. Ekhryel, R. D. Rerle Yntellektualnye sety. – M.: Radyo y sviaz, 2000.
4. S. V. Krestianynov, E. Y. Polkanov, M. A. Shneps-Shneppe Yntellektualnye sety y kompiuternaia telefoniya. – M.: Radyo y sviaz, 2001. – 204 s.
5. Steklov V. K., Berkman L. N. Telekomunikatsiini merezhi — K.: Tekhnika, 2001 –392s.

6. Ershov V.A., Kuznetsov N.A. Multyservysnye telekommunikatsionnye sety. – M.: MHTU ym. N.Э. Bauman, 2003. – 432 s.
7. Telekommunikatsionnye systemy y sety: Multyservysnye sety, Tom 3 / V.V. Velychko, E.A. Subbotyn, V.P. Shuvalov, A.F. Yaroslavtsev. – M.: Horiachaia lynyia – Telekom, 2005. – 592 s.
8. V.F.Mykhailov, V.S.Liashevych Rozrobka kontseptsii konverhentsii telefonnykh merezh i merezh z paketnoi komutatsiieiu v Ukraini // Zvit pro rozrobku naukovo–tekhnichnoi produktsii. – K.: Derzhavnyi Komitet zviazku ta informatyzatsii Ukrainy – UNDIZ, 2003s.
9. Holdshtein A.B., Holdshtein B.S. Softswitch. – SPb.: BKhV – Sankt- Peterburh, 2006. – 368 s.
10. Internet-resurs: <http://www.intuit.ru/department/network/ndnets/> Hulevych D.S. Sety sviazy sleduiushcheho pokoleniya // Uchebnyi Internet-kurs, 2007.

#### Supporting literature

1. A. V Rosliakov Obshchekanalnaia syhnylyzatsiia №7. – M.: Эko-Trendz, 1999.
2. B. S. Holdshtein Syhnylyzatsiia v setiakh sviazy. Tom 1. – M.: Radyo y sviaz, 1998.
3. B. S. Holdshtein, A.V. Pynchuk, A.L Sukhovytskyi IP-telefoniya. – M.: Radyo y sviaz, 2001. – 336 s.
4. Yvanova T.Y. Abonentskye termynaly y kompiuternaia telefoniya. – M.:Eko- Trendz, 1999. – 288 s.
5. A.Iu. Hrebeshkov Standarty y tekhnolohyy upravleniia setiamy sviazy. – M.: Eko-Trendz, 2003. – 288 s.
6. Telekommunikatsionnye systemy y sety: Uchebnoe posobyе. Tom 1 – Sovremennye tekhnolohyy / B.Y. Kruk, V.N. Popantonopulo, V.P. Shuvalov. – M.: Horiachaia lynyia – Telekom, 2004. – 647 s.
7. Steklov V.K., Kilchytskyi Ye.V. Osnovy upravlinnia merezhamy ta posluhamy telekomunikatsii – K.: Tekhnika, 2002. – 438 s.
8. Steklov V.K., Berkman L.N. Proektuvannia telekomunikatsiinykh merezh. – K.: Tekhnika, 2002. – 792 s.
9. T.B. Denysova, B.Ia. Lykhtsender, A.N. Nazarov, M.V. Symonov, S.M. Fomychev Multyservysnye ATM-sety. – M. Eko-Trendz, 2005. – 320
10. Holdshtein A.B., Holdshtein B.S. Tekhnolohiia y protokoly MPLS. S- Pb.: BKhV - Sankt-Peterburh, 2005.

#### Methodical instructions for different classes

1. Metodychni vkazivky do samostiinoi roboty ta praktychnykh zaniat z dystsypliny «Intelektualni merezhi» dlia studentiv usikh form navchannia napriamu 6.050903 - Telekomunikatsii / Uporiad. Yu.M. Koltun, N.A. Kharchenko, I.V. Filipenko. – Kharkiv: KhNURE, 2010. – 40 s.;
2. Metodychni vkazivky do laboratornykh robit z dystsypliny «Intelektualny merezhi» dlia studentiv usikh form navchannia napriamu 6.050903 - Telekomunikatsii / Uporiad. Yu.M. Koltun, N.A. Kharchenko, S.O. Kapusta – Kharkiv: KhNURE, 2013.– 48 s
3. Bydnyi Yu.M. Rukovodstvo polzovatelia po prohramnomu paketu CINDERELLA SDL. – Kharkov: KhTURЭ, 1999\*.

4. Metodichni vказivky do samostiinoi roboty ta praktychnykh zaniat z dystsypliny «Multyservisni merezhi zviazku» dlia studentiv usikh form navchannia spetsialnosti 7.050903 «Informatsiini merezhi zviazku». / Uporiadnyky Iu.M. Koltun, N.A. Kharchenko – Kharkiv: KhNURE, 2012. – 56 s.
5. Metodichni vказivky do samostiinoi roboty ta praktychnykh zaniat z dystsypliny «Multyservisni merezhi zviazku» dlia studentiv usikh form navchannia spetsialnosti 7.050903 «Informatsiini merezhi zviazku». / Uporiadnyky Iu.M. Koltun, N.A. Kharchenko – Kharkiv: KhNURE, 2012. – 56 s.

#### Information support

1. CINDERELLA SDL v.1.0 - 1.4 software package. Requires: 32 RAM, 16-32 MB of disk space.
2. Software package "Intelligent Services" v.1.0, developed dept. "Communication Networks", KNURE.
3. Software package "NGN Pro" v.1.0, developed. dept. Communication Networks, KNURE, 2015